

INFORMATION PRIVACY STATEMENT

SCHOOL ENROLMENT FORM

The Department for Education is committed to respecting the privacy of the information we collect about children, young people and their families. The information we collect from the school enrolment form helps us:

- maintain emergency contact information
- inform you about matters concerning your child, their school and the education system
- provide first aid and support student's health requirements
- provide information for school resource entitlements
- collect data to better understand student performance and to improve the education system
- meet our reporting requirements, including to other government agencies
- give information to contractors completing the Australian Early Development Census (www.aedc.gov.au).

The information you provide on this form can help your child's school make planning and resourcing decisions. Questions marked * on this form are included to collect information required under the Australian Education Regulations 2013.

Information from this form is stored securely in local school and department databases and files. The information may be transferred between schools if your child moves schools or locations between levels of education. Transferred information is updated by information provided on the current enrolment form. Data will also be shared with the Australian Government and the Australian Curriculum, Assessment and Reporting Authority (ACARA) where it is required by law for purposes such as NAPLAN testing.

We will collect data about student education and wellbeing from enrolled students, including:

- records of learning progress (including NAPLAN testing)
- · absences from school
- behaviour, health and social development reports, observations and assessments.

To make sure our data collection is secure, private and confidential, we are governed by legislation including:

- Australian Education Act 2013 (Cth)
- Education and Children's Services Act 2019 (SA)
- State Records Act 1997 (SA)

Our contracts with any external organisations who need access to data about a child include strict confidentially and disposal provisions.

The school enrolment form has been designed to ensure a parent or legal guardian complies with their obligation to provide information under the *Education and Children's Services Act 2019 (SA)* and to ensure the department complies with the Information Privacy Principles (IPP) www.dpc.sa.gov.au/resources-and-publications. The IPPs regulate the disclosure of personal information held by the South Australian government. The department will not disclose information to others without your consent, unless required or authorised by a law of the State of Commonwealth, or under the IPP or the Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG) www.dpc.sa.gov.au/responsibilities/information-sharing-guidelines (refer below for more information).

INFORMATION SHARING STATEMENT

There are situations when the Department for Education might need to share information externally. For example, when it's important to your child's educational progress, or to manage a risk of serious harm to others. These situations are addressed by the Information Sharing Guidelines for Promoting Safety and Wellbeing (ISG).

Under the ISG, we will seek your consent to share personal information about you or your child unless:

- disclosure is authorised or required by law
- it's unsafe or impossible to gain consent or consent has been refused
- not sharing the information will result in increased risk of serious harm to someone.

Your school may share information about your child's personal needs with specialised department staff, including Student Support Services. This is to help your school provide an appropriate education program and make teaching and learning adjustments for your child if needed.

Your school may also use the information you provide when applying for specialist resources, services or funding to support your child's education. The school will seek your consent before making any formal referrals for additional support.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. We work with you and other agencies/services to achieve this aim. We strongly encourage you to share all relevant information about your child that can help them enjoy and benefit from education. You can do this by:

- filling in the 'any other information' section of this form
- · discussing any concerns with staff when enrolling and in the future.

I have read above information privac	y statement and
information sharing statement.	

Parent Signature

Government of South Australia

Department for Education

Refer to the occupation groups listed below when completing the questions on page 3.

Group 4

Other Occupations

Group 3

Trades and advanced / intermediate clerical, sales and service staff

Group 2

Other business managers, Arts / Media / Sportspersons and associate Professionals

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive / manager /

department head in industry.

commerce, media or other

Drivers

Mobile plant, Production / Processing, Machinery, Other machinery Operators.

Hospitality staff

Hotel service supervisor, Receptionist, Waiter, Bar attendant, Kitchen hand, Porter, Housekeeper.

Office assistants

Typist, Word processing, Data entry, Business Machine Operator, Receptionist, Office assistant.

Sales assistants

Sales assistant, Motor vehicle / Caravan / Parts Salesperson, Checkout operator, Cashier, Bus/train conductor, Ticket seller, Service station attendant, Car rental desk staff street, Vendor, Telemarketer, Shelf stacker.

Assistant / aide

Trade's assistant, School / Teacher's aide, Dental assistant, Veterinary nurse, Nursing assistant, Museum / gallery attendant, Usher, Home helper, Salon assistant, Animal attendant.

Labourers and related workers

Defence Forces

Other ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker

Farm overseer, Shearer, Wool / hide classer, Farm hand, Horse trainer, Nurseryman, Greenkeeper, Gardener, Tree surgeon, Forestry / logging worker, Miner, Seafarer / fishing hand.

Other worker

Labourer, Factory hand, Storeman, Guard, cleaner, Caretaker, Laundry worker, Trolley collector, Car park Attendant, Crossing Supervisor.

Tradesmen / women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship.

All tradesmen / women are included in this group.

Clerks

Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk.

Skilled Office Staff

Secretary, Personal assistant, Desktop publishing operator, Switchboard operator.

Skilled Sales Staff

Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher.

Skilled Service Staff

Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.

Owner / manager

Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.

Specialist manager

Finance, Engineering, Production, Personnel, Industrial relations, Sales / marketing.

Financial services manager Bank branch manager,

Finance / investment / insurance, Broker, Credit / loans officer.

Retail sales / services manager

Shop petrol station, Restaurant club, Hotel / Motel, Cinema, Theatre agency.

Arts / media / sports

Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter, photographer, Designer, Illustrator, Proof reader, sportsman / woman, Coach / trainer, Sports official.

Associate professionals

Generally have diploma / Technical qualifications, Support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

Technician / Associate professional.

Business / administration

Recruitment / Employment / Industrial relations / Training officer. Marketing / Advertising specialist, Market research analyst, Technical sales representative, Retail buyer, Office / project manager.

Defence Forces

Senior Non-Commissioned officer.

Public service manager

large organisation.

(Section head or above), Regional Director, Health / Education / Police / Fire services, Administrator.

Other administrator

School Principal, Faculty head / Dean, Library / Museum / Gallery director, Research facility director.

Defence Forces

Commissioned Officer.

Professionals

Generally have degree or higher qualifications and experience in applying this knowledge to:

- Design, develop or operate complex systems;
- Identify, treat and advise on problems;
- And teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing.

Professional.

Business

Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.

Air / sea transport

Aircraft / ship's Captain / Officer / Pilot, Flight officer, Flying instructor, Air traffic controller.

Parent's education, qualification and occupation

The questions about each parent's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's *Index of Educational Disadvantage* (IED), which is linked to funding levels and may be used to allocate resources to school services. In the future this information may be used to determine resource allocations to schools.

If you are an independent student (living without a parent) please go straight to Page 5 - Student Personal Details.

Enrolling parent 1 (eg Birth, adoptive parent or guardian)	Enrolling parent 2 (eg Birth, adoptive parent or guardian)
Mr / Mrs / Ms / Other:	Mr / Mrs / Ms / Other:
Family Name:	Family Name:
Given Names:	Given Names:
Sex:	Sex: ☐ Male ☐ Female
Relationship to student:	Relationship to student:
Employment status:	Employment status:
Occupation:	Occupation:
* What is the occupation group of parent? Please select the appropriate occupation group from the list on page 2.	* What is the occupation group of parent? Please select the appropriate occupation group from the list on page 2.
 If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above. 	 If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above.
Work Location:	Work Location:
Work Phone Number:	Work Phone Number:
Mobile Phone:	Mobile Phone:
Email:	Email:
* What is the highest year of primary or secondary school the parent has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)	* What is the highest year of primary or secondary school the parent has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)
Year 12 or equivalent 📮 4	Year 12 or equivalent □ 4
Year 11 or equivalent □ 3	Year 11 or equivalent \square 3
Year 10 or equivalent	Year 10 or equivalent 2
Year 9 or equivalent, or below	Year 9 or equivalent, or below
* What is the level of the highest qualification the parent has completed?	* What is the level of the highest qualification the parent has completed?
Bachelor degree or above	Bachelor degree or above
Advanced diploma / Diploma 🚨 6	Advanced diploma / Diploma G
Certificate I to IV (including trade certificate)	Certificate I to IV (including trade certificate)
No non-school qualification 8	No non-school qualification 8
In which country was the parent born?	In which country was the parent born?
If not born in Australia, what was the date the parent arrived in Australia?	If not born in Australia, what was the date the parent arrived in Australia?
DD MM YY	DD MM YY
* Does the parent speak a language other than English at home? □ No, English only □ Yes	* Does the parent speak a language other than English at home? □ No, English only □ Yes
If yes, what is the main language the parent speaks at home?	If yes, what is the main language the parent speaks at home?
Does the parent require an interpreter? ☐ No ☐ Yes	Does the parent require an interpreter?
Language for translation:	Language for translation:
What is the cultural background of the parent?	What is the cultural background of the parent?

Other person 1 providing care to the student (if applicable) This section should be completed for any other persons providing some level of care for the student. If the school has established that a person claiming to be a parent has appropriate authority to enrol the student (eg person in loco parentis), they should be recorded as an enrolling parent (page 3). For further details schools should refer to the admission procedure. Resides at the same address as the student? ■ No □ Reports □ Access □ Correspondence Mr / Mrs / Ms / Other ■ Male □ Female Sex: Family Name: Given Names: Phone Number: Relationship to student: Mobile Number: Mailing Title: Address Line 1: Address Line 2: Address Line 3: Suburb / Locality: Postcode: Country (if not Australia): Email Address: Other person 2 providing care to the student (if applicable) Resides at the same address as the student? ☐ Yes ■ No □ Reports □ Access ☐ Correspondence Mr / Mrs / Ms / Other Sex: ■ Male □ Female Family Name: Given Names: Phone Number: Relationship to student: Mobile Number: Mailing Title: Address Line 1: Address Line 2: Address Line 3: Suburb / Locality: Postcode: Country (if not Australia): Email Address:

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Student Personal Details (provide proof of identity) Family Name: **School Use Only** Given Names: Proof of identity provided? No Yes Preferred Name: Proof of residence provided? Date of Birth: * Sex: □ Male □ Female No Yes Government regulations require the capture of students' sex. The Department for Education recognises the School No: sensitivities of identifying sex and gender for some students. The department is committed to inclusion, and all schools provide an inclusive environment for all students. If you wish to provide additional information about this student's sex or gender identity, please add them to the Comments section (page 9). The school ED ID: will respond confidentially, inclusively and according to requests made in your comments. Has this student been approved for School Card Assistance at Student ID: ■ No ■ Yes their previous school? School Year Level: * Is the student of Australian Aboriginal or Torres Strait Islander origin? Census Year Level: (For persons of both Australian Aboriginal or Torres Strait Islander origin, ☐ Yes, Australian Aboriginal Roll Class: ☐ Yes, Torres Strait Islander FTE: * In which country was the student born? Australia ☐ Other – please specify below Campus: House: For a student born overseas with a date of arrival in Australia on or after 1/1/2006, a "visa sub-class" must be entered. Refer to visa grant letter or visa entitlement verification online (VEVO) for visa details and conditions. Some temporary residents are required to pay fees and must have a letter of offer / confirmation from **Enrolment Date:** International Education Services. Permanent Resident: If other, on what date did the student arrive in Australia? MM Origin: Residence status of student: ☐ Australian Citizen / Permanent Resident Visa Sub-Class: □ Temporary Resident NESB: ■ Tourist Visa Length of intended enrolment (months): EALD: Visa Sub-Class: MM YY Visa grant date: IELP / NAP Transfer: Passport Number: What is the student's cultural background? Religion (optional): Does the school need to be aware of any cultural and/or religious requirements? Please advise: Does the student speak a language other than English at home? No, English only ☐ Yes Other language/s: Main language: Does the student attend an after-hours Ethnic school? ■ No Yes Which language is studied? If Yes, which school? Is the student in care and subject to a custody or guardianship order under the Children and Young People (Safety) Act 2017 (SA)? □ No □ Yes If Yes, case workers and schools should ensure their local student support service office has been contacted, and appropriate forms and meetings are completed in relation to the student's educational needs. Does this student receive Youth Allowance? □ No ☐ Yes Does this student receive ABSTUDY? ☐ No Yes School Enrolment Form Version 3.2 July 2021 5

	Family contact details
Family Phone Number:	Family Mobile Phone:
Family Email Address:	
	Student address details (provide proof of residence)
Mailing* Address	, , , , , , , , , , , , , , , , , , ,
Name to be used for all correspondence:	eg Mr and Mrs Black, Ms B Green
Address Line 1:	
Address Line 2:	
Suburb / Locality:	Postcode:
Country (if not Australia):	Student Mobile Number:
Hundred (if applicable):	Section: UHF: - MHz
Student's Email Address:	
Residential* Addres	SS (must be the student's primary place of residence, not a commercial, postal or a mailing address)
Name to be used for all correspondence:	eg Mr and Mrs Black, Ms B Green
Address Line 1:	
Address Line 2:	
Suburb / Locality:	Postcode:
Country (if not Australia):	
Hundred (if applicable):	Section: UHF: - MHz
* If student under shared care a	arrangements, provide address details of where the child lives the majority of the school week.
If you have	other addresses that need to be documented (B – Billing, H – Holiday, S – SACE Mail, T – Term), note in any other information / comments on page 9.

Emergency Contacts (If enrolling parents cannot be contacted or unable to collect student) Note: Includes permission to provide overnight care **Priority 1** Home Phone: Name: Relationship: Mobile Phone: Work Phone: Ext: **Priority 2** Name: Home Phone: Mobile Phone: Relationship: Work Phone: Ext: **Priority 3** Name: Home Phone: Relationship: Mobile Phone: Work Phone: Ext: **Priority 4** Name: Home Phone: Mobile Phone: Relationship: Work Phone: Ext: Medical conditions and health support for student Does your child have a diagnosed medical condition? ☐ No ☐ Yes If Yes, please tick the relevant conditions: Acquired Brain Injury Gastrostomy Oncology Hearing Impaired / Ear health issues Asthma Oral Eating and Drinking Cerebral Palsy **Heart Condition** Seizures and Epilepsy Continence Joint Conditions Severe Allergy Anaphylaxis Cystic Fibrosis Medication Transfer and Positioning Diabetes Mild Allergy Visually Impaired If other, please specify: Does the student require additional health support or first aid? □ No ☐ Yes (e.g. support with medication management, continence care, psychological issues) If Yes, the school will need a health care plan from the treating doctor / health professional. ■ No □ Yes Is plan attached? School Enrolment Form Version 3.2 July 2021 7

(includ	Court orders ling parenting or interve	ntion	orders)				
Are there any current Court orders relating to this	student?						
If Yes, a copy of the order must be provided for the	e school's records.		□ No	☐ Yes			
On what date was the court order issued?	DD MM YY						
Key details of court orders provided (School use	only):						
	Siblings						
Full Name	Sex		Date of l	oirth	Attend	ls this so	chool?
	☐ Male ☐ Female	DE) MM	YY		lo 🗖	Yes
	☐ Male ☐ Female	DE) MM	YY		lo 🗖	Yes
	□ Male □ Female	DE) MM	YY		lo 🗖	Yes
	□ Male □ Female	DE) MM	YY		lo 🗆	Yes
	 □ Male □ Female	DE) MM	YY		lo 🗆	Yes
Othe	r preschools and schoo	Is atte	nded				
Is the student currently attending a government so					□ N	lo [☐ Yes
If Yes, please specify the current Department for	Education school:						
If No, please specify the current non-government	school they are attending:						
If No, please specify the current non-government If No, have they previously attended a government		ecent gov	rernment so	chool attend	ded.		
	t school? If so, please list the two re	ecent gov	rernment so	chool attend	ded.	То	
If No, have they previously attended a governmen	t school? If so, please list the two re	ecent gov		chool attend	ded.	To MM	YY
If No, have they previously attended a governmen	t school? If so, please list the two re		From				YY

	Ar	y other info	ormation /	commen	ts				
		Si	ignatures						
By signir	ng this form you	are declaring	g that all info	ormation giv	en is true a	nd accu	rate.		
Signature Enrolling parent 1:					Dai	te: D	D	MM	YY
Signature Enrolling parent 2:					Da	te: D	D	MM	YY
School use only									
Pre enrolment interviewer:									
Data entry person:									
	0-	haal Enralmant E	orm Vorsion	2 2 July 20	24				0



PORT LINCOLN JUNIOR PRIMARY SCHOOL

PERMISSIONS

STUDENT NAME	DATE
Obtaining Emergency Medical Assistance (EMMA) In the event of an accident or illness and contact with authorise the teacher-in-charge to arrange whatever medical practitioner considers necessary.	• ,
I consent to my child's doctor or medical specialist b emergency.	eing contacted by medical personnel in an
Local town walks and between schools (LTW)	YES NO
Students may walk across the road to the Primary Sc taken on local walks supervised by a Staff member fo	_
I agree to delegate my authority to supervising teach whatever disciplinary action they deem necessary to conduct of the students as a group and individually.	• •
I have provided all information necessary for Department health care support for my child. This includes, if relement modifications my child may require for medical reasons.	vant information about any activity
The information given is accurate to the best of my k	nowledge.
Head Lice Check (HDLC)	YES NO
Head Lice and Nits can be an ongoing problem at sch check my child's hair for head lice.	ool. I give permission for a staff member to
Aboriginal Health Check (Aboriginal students only) (While my child is attending Port Lincoln Junior Prima on a regular basis by an Aboriginal Health Worker. I e issues or concerns that I should be aware of.	ry School, I consent to my child being checked
Travel consent by bus/car (TCBC) I consent to my child travelling by bus/car if required which will be made known prior to excursion) or as to	•
To Use image, Video, Voice and/or creative work of I consent for Photographs, video or audio recordings name to be distributed in printed publications, secur websites, including social media accounts; to be photographications for publication/broadcast (for eg: Sout	, samples of my child's work, my child's first e intranet websites, publically accessible tographed/recorded by external media



PORT LINCOLN JUNIOR PRIMARY SCHOOL

PERMISSIONS

ADDITIONAL MEDIA	(ivvw
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YES	NO	

The Department for Education develops teaching, learning and promotional materials and publishes them in print and digitally (eg on websites and social media accounts). Students also publish their own materials on websites (eg school website; Scootle, Itunes or other online environments). I grant permission for the Department of Education to create/use

- Photographs, video or audio recordings of my child
- Samples of my child's work
- My child's first name and school

And to distribute them in the following locations:

- Printed publications (eg Newsletters, year book, promotional material)
- Secure Intranet websites and publicly accessible websites, including social media accounts).

CYBER-SAFETY USE AGREEMENT

YFS	NO	
ILJ	140	

I have read and understood this Cyber-safety Use Agreement and I am aware of the school's initiatives to maintain a cyber-safe learning environment.

CHIEF EXECUTIVE APPROVED EARLY DISMISSALS



I give my consent for them to be dismissed early under the following conditions:

- up to 1 hour before the normal end of the school day no more than 4 times a year for the purpose of the end of school terms;
- up to 1 hour before the normal end of the school day in the event of an extreme heatwave declared by the State Emergency Services, or where the health and safety of the children at the school are considered at risk due to the absence, localised failure or poor performance of air conditioning on days of extreme heat (36 degrees or above).

Parents will be notified in advance (minimum 1 month) of the reason, time and date of the above early dismissals through the normal communication channels used between the school and parents, including, but not limited to, school newsletters and the schools website.

For early dismissals relating to 'extreme heat' scenarios parents will be notified as soon as possible before students are dismissed.

AGREEMENT

I agree and acknowledge that my consent (if provided) will remain active/in place for the entire time my child is enrolled and attending at the school unless I withdraw it by notifying the principal (or delegate) either in writing or by telephone. If revoked, every effort will be made to remove from distribution, however this may not be possible or practical in some situations.

Name of Parent/Caregiver/Legal guardian:
Signature of Parent/Caregiver/Legal guardian: