



RESPONSES TO UNACCEPTABLE STUDENT BEHAVIOUR

Individual needs will be acknowledged in school responses to student behaviour.

Extreme &/or long term unacceptable behaviours may result in:

- Temporary removal from class /events
- Take Home
- Involvement of outside agencies eg. Behaviour Support Coaches / attendance & engagement services
- Internal suspension (ie Working in Principals Office)
- Suspension
- Individual Behaviour Plan

Thank you for taking the time to read this information. For further details please feel free to make contact with our school.

RELATED POLICIES INCLUDE:

Policy Statement on Bullying

Parent Grievance Procedures

Available on the website & at the school

Port Lincoln Junior Primary School - PO Box 1785, Port Lincoln
SA 5606 Ph 86 82 1226 Fax 86 82 5866
email: dl.1277.info@schools.sa.edu.au



CODE OF BEHAVIOUR

GOLDEN RULE: Treat others how we like to be treated.

SCHOOL VALUES: RESPECT RELATIONSHIPS RESPONSIBILITY

"Teachers have the right to teach and all children have the right to learn."

This underpins each classrooms negotiated rules and consequences.



Government of South Australia
Department for Education

'Children and young people are at the centre of everything we do'

We use Restorative Practices to address unacceptable yard and class behaviour.

Restorative Practice places an emphasis on fostering and maintaining positive relationships. It is a proactive approach to behaviour development, building the capacity of all participants in the process

Our values of Respect, Relationships, Responsibility promote family, staff, student and community partnerships and open communication in order to support and teach appropriate student behaviour.

Students at the Port Lincoln Junior Primary School attend school to:

- Develop skills for lifelong learning
- Make friends and care for others
- Play and have fun
- Be honest and learn to take responsibility for inappropriate behaviours
- Prepare for the future
- Be safe

All staff at the PLJPS endeavour to create learning communities which are:

- Safe and secure
- Inclusive of all students
- Conducive of learning
- Enjoyable, offering decision making and choices
- Free from harassment and bullying

EXPECTATIONS OF YARD BEHAVIOUR

- Respect everyone's right to be and feel safe at all times
- Care for our school by keeping it clean and tidy
- Play in safe areas - stay inside school boundaries
- Walk around corners, down ramps
- Stop Look Listen when a staff member speaks to you
- When you hear the siren WALK to class
- Play safely and respectfully with others, free from Bullying and Harassment
- Take turns on the play equipment and use it safely
- Wear a hat to play in Terms 1 and 4

CONSEQUENCES OF INAPPROPRIATE YARD BEHAVIOUR

School responses to inappropriate yard behaviour may be one or a combination of the following:

- Rule reminder
- Time Out in the yard (ie sit out near yard duty teacher for 5 - 10 min)
- Walking with teacher on duty
- Restorative discussion in the yard or office
- Play Stop (followed by time in the office with staff member)
- Restricted Play program - this also applies if a student receives 3 Playstops in a 2 week period or 1 Playstop each week for 3 consecutive weeks. Restricted play means the child will spend time working on appropriate play skills under supervision of an adult during play time - leading to gradual successful reintroduction to whole school play times. In this case parents will be notified by phone and meet if necessary.

PROACTIVE STRATEGIES

STAFF USE PROACTIVE STRATEGIES THAT INVOLVE POSITIVE BEHAVIOUR THROUGH THE UNDERSTANDING OF RIGHTS AND RESPONSIBILITIES. WE DEVELOP THIS THROUGH CLASS PROGRAMS, WHOLE SCHOOL PROGRAMS AND PARTNERSHIPS WITH FAMILIES AND COMMUNITY.

- Positive Behaviours for Learning Lessons Daily (P.B.L's)
- Clear expectations
- Routines
- Positive comments
- Class rewards
- Restorative Practices
- Circle Sessions
- Assembly recognition
- Positive Play Awards
- Structured activities on the oval
- Play Shed equipment
- Specific play skills taught
- Access to a variety of sport equipment / native play opportunities

RESPONSIBILITY OF STUDENTS

- Be respectful
- Care for own property and the property of others
- Be safe
- Be a learner
- Attend and participate at school
- Use restorative strategies and visual script to solve problems

RESPONSIBILITY OF TEACHERS/LEADERSHIP

Teachers are expected to support the implementation of the Student Behaviour Code and Policy through:

- Implementing daily PBL's
- Establishing class rules at the start of each school year
- Developing learning programs relevant to student needs
- Displaying & using Restorative Practice Visual Script in all areas at the school
- Modelling appropriate communication & problem solving strategies to children
- Informing parents of any concerns at an early stage
- Implementation of the school Behaviour Code using the Restorative practice approach and Circle Sessions
- Teaching and practising responsible behaviours on a regular basis and explaining the reasons for positive and negative consequences

RESPONSIBILITY OF THE SCHOOL COMMUNITY (families, visitors....)

- Model appropriate behaviours, respecting the rights of others
- Have an understanding of the School Behaviour Code
- Support the implementation of the Code
- Ensure students attend school regularly, punctually and the school is notified of absences
- Communication with staff about any issues concerning your child's behaviour
- Follow PLJPS Grievance Procedure
- Be aware of the rights of individuals in regards to use photographs & social media